			Summer 202	4 Class	s Sche	dule				
Important Dates: Intersession Classes May 13	3-24; Memorial Holid	day May 2	7; First Day 1st 5 We	ek & 10 '	Week M	ay 28; Las	st day	of 1st	5 Week June 28; Final Exams 1s	st 5 week June 26-28; First Day
of 2nd 5 Week July 1; In	dependence Holiday	July 4; La	st Day of 2nd 5 Weel	k & 10 W	eek Aug	. 2. Final	Exam	s 2nd 5	5 Week & 10 Week July 31-Aug.	2.2
First May Intersession I: May 13-17										
Course Title	Professor	Days	Time	Credits		Law #	Sec.	_	Credit Type	Notes
In-House Counsel Practice	A. Woods	MTWThF		1	6364	500(1)	25		JD Elective.	Course meets May 13-17
Intro to Commodities Regulation	C. Goforth	MTWThF	9:00 AM-11:30 AM	1	6365	500(1)	26	339	JD Elective.	Course meets May 13-18
Second May Intersession II: May 20-24										
Course Title	Professor	Days	Time	Credits	Class #	Law #	Sec.	Room	Credit Type	Notes
Arkansas Adoption Law	K. Morrison	MTWThF	9:00 AM-11:30 AM	1	6362	5831	1	336	JD Elective.	Course meets May 20-24
Jury Trial Strategies	K. Hixson		9:00 AM-11:30 AM	1	6363	5431	1	342	JD Elective.	Course meets May 20-24
The UN Human Rights System	K. McCall-Smith	MTWThF	9:00 AM-11:30 AM	1	6366	500(1)	27	339	JD Elective.	Course meets May 20-24
10W Summer Session: May 28-Aug 2										
Course Title	Professor	Days	Time	Credits	Class #	Law #	Sec.	Room	Credit Type	Notes
										Seminar meets for the first 6
										weeks of the semester and is
										required for first-time externs
										only. Registrar will enroll. Meets
Externships Seminar	A. Menendez	Online	Online	1	TBD	TBD	TBD	NA	Experiential Learning.	Via Zoom.
Externships	A. Menendez	TBD	TBD	Var.	TBD	TBD	TBD	NA	Experiential Learning.	Registrar will enroll.
ULW: Civil Pretrial Docs	E. Esterbrook	TTh	5:30 PM-6:45 PM	2	6361	406(2)	3	339	Upper Level Writing.	
5WI, First Summer Session: May 28-June 28										
Course Title	Professor	Days	Time	Credits	Class #	Law #	Sec.	Room	Credit Type	Notes
Interviewing, Counseling, and Negotiation	C. Kelley	TTh	9:00 AM-12:00 PM	3	4959	648(3)	1	254	Experiential Learning.	
Professional Responsibility	G. Ham	MW	1:00 PM-3:00 PM	3	6371	5013	3	342	Upper Level Requirement	
Oral Argument Workshop	K. Eaton	TTh	5:30 PM-7:30 PM	2	5458	500(2)	18	240	JD Elective.	
5WII, Second Summer Session: July 1-Aug 2						、 ,			<u> </u>	

Credits Class #

3

2

6399

5472

Law #

500(3)

406(2)

28

2

Sec. Room Credit Type

339 JD Elective.

339 Upper Level Writing.

Days

MW

TTh

Time

1:00 PM -3:00 PM

1:00 PM-3:25 PM

Professor

T. Jones

P. Pesek

Course Title

Juvenile Justice

ULW: Advanced Contract Drafting

Notes

	Summer 2	2024 Class Descriptions
Course Title	Professor	Course Description
Arkanas Adoption Law	K. Morrison	Students will be introduced to adoption law, with the primary emphasis on the adoption code and practice in Arkansas. Topics addressed will include the statutory and case law, court procedure and practice, litigated cases, international adoptions, and juvenile cases. It is anticipated that students will remotely attend a local adoption hearing. Students will be asked to prepare a petition, decree and trial brief, and to deliver a ten {10} minute presentation on an assigned adoption topic.
Externships	A. Menendez	Intigration of legal doctrine, theory, skills and legal ethics in a realworld professional setting. In the academic component of the course, students will explore how they can learn from experience, specifically experience working with clients, solving problems and developing a sense of who they are and the kind of lawyer they want to be.
Externship Seminar (Required for first time externs only.)	A. Menendez	Intigration of legal doctrine, theory, skills and legal ethics in a realworld professional setting. In the academic component of the course, students will explore how they can learn from experience, specifically experience working with clients, solving problems and developing a sense of who they are and the kind of lawyer they want to be.
Externship Seminar - Advanced (Required for repeat externs.)	A. Menendez	Intigration of legal doctrine, theory, skills and legal ethics in a realworld professional setting. In the academic component of the course, students will explore how they can learn from experience, specifically experience working with clients, solving problems and developing a sense of who they are and the kind of lawyer they want to be.
In-House Counsel Practice	A. Woods	In-house counsel must serve as business partners and lawyers, helping their client manage risk and achieve business goals without unnecessarily limiting opportunities or impeding progress. This course will prepare students for the ethical, professional, and practical realities of an in-house counsel practice. Challenges unique to in-house practice will be covered in interactive sessions and lectures, including key competencies for in-house counsel, protecting attorney-client privilege, risk management strategies, evaluating and managing outside counsel, navigating internal relationships, the role of in-house counsel during a crisis. In-house practitioners from the public and private sectors will also engage with students and share their experiences.
Interviewing, Counseling, and Negotiation	C. Kelley	This course provides instruction and practice in interviewing and counseling clients and in negotiating on behalf of clients in a wide variety of situations. In addition to teaching strategies and techniques, the course will provide extensive practice through the use of simulated exercises. When you complete this course, you should be familiar with the most common interviewing, counseling, and negotiating techniques and strategies, and you should be able to implement those techniques and strategies in many different situations that lawyers face.
Intro to Commodities Regulation	C. Goforth	This is a one credit course introducing students to basic concepts in commodities trading regulation. It includes the history of commodity and derivatives trading in the U.S. and focuses on how regulatory structures applicable to such transactions continue to develop. The course will cover the history of the Commodity Exchange Act and the authority of the Commodity Futures Trading Commission. The roles and requirements applicable to various market intermediaries will also be introduced, with a primary focus on futures trading and, to a slightly lesser extent, swaps. There is no significant coverage of commodity pools. There are no pre-requisites for the class.
Jury Trial Strategies	K. Hixson	The goal is to introduce students to the preparation of a jury trial. Begin with a discussion of meeting with clients for the first time, evaluating the case and taking the case to trial. Three vignettes, each will have substantive law issues; discovery issues and ethical issues. Class divided into sections and each section will be assigned one of the three vignettes for the entire week. The first half of the class will include reviewing the assigned text and the second half of the class will be application of the text to the three vignettes.
Juvenile Justice	T. Jones	TBD Role of the lawyer as counselor, advocate, and public servant; obligation to society of the individual lawyer and the profession as a whole; ethical problems of the profession; representation of the unpopular cause and the desirable client, lawyers' obligation to law reform; lawyer and the press; the lawyer in public service; the aspects of law office
Professional Responsibility	G. Ham	management.

Ī	
C. McCall-Smith	The UN Human Rights System aims to enable students to acquire a thorough knowledge of the theory and the law of human rights protection at the international level and the capacity to critically analyse how the human rights system works in practice. On completion of this course, students will be able to: 1. Demonstrate overall awareness of the historical development and theory of human rights in law and more generally; 2. Explain the key organs of the human rights regimes at the international level; 3. Understand and use different types of resources available to develop legal human rights arguments, especially international legal resources; 4. Explain particular knowledge of the operation of the international human rights law system and associated mechanisms and how they interact with national legal systems; 5. Explain and engage with contemporary, debates and controversies in human rights law and policy.
C. McCall-Smith	
P. Pesek	Advanced Contract Drafting is an upper-level course that teaches basic practical contract skills by having students work "in role" as lawyers undertaking various contract drafting tasks in a series of exercises. The course will be taught by an Adjunct Professor, who is a retired General Counsel with significant experience in drafting, editing, and negotiating thousands of contracts. While the skills taught will be basic, they will also be translatable to more sophisticated contracts. The course will feature lectures and class discussions regarding the various components of a contract, and inclass contract issue-spotting and drafting exercises, with an emphasis on the drafting exercises. Students will learn how to structure and format each type of contract, write to maximize brevity and clarity, and allocate risk between the parties to the agreement. All drafting exercises will receive feedback from the instructor. Grading will be on the basis of the written drafting assignments and class participation.
E. Esterbrook	Students will draft core pretrial documents, including a complaint, a motion to dismiss, and a motion for summary judgment, while engaging with a complex civil record drawn from actual federal court filings. Course features advanced drafting and editing strategies, personalized writing feedback, and instruction on local and federal rules.