

| Course Title | Professor | Course Description |
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| Administrative Law | B. Brady | This course will introduce the law governing administrative agencies. These agencies engage in lawmaking and legal interpretation affecting almost every aspect of contemporary life, touching everything from the environment to food safety to national security to labor relations. The course will explore the relationship of administrative agencies to Congress and the President, examine agency processes for adjudication and rulemaking, and survey judicial review of agency action. |
| Arbitration Law | B. Bullock | Arbitration is an increasingly popular method of resolving civil disputes, including employment, securities regulation, construction, and insurance disputes. Although arbitration is the result of an agreement between parties, a developing legal regime governs the use of arbitration and the enforcement of arbitration awards. Federal and state laws such as the Federal Arbitration Act govern what disputes are covered by an arbitration agreement, when arbitration is prohibited, and whether a court can review the award. This course provides an overview of those laws and the court decisions interpreting them so that you can understand an area of law that you are likely to encounter in your career. This course will also serve as an overview of important principles of contract law, conflicts of law, jurisdiction, and other subjects that will appear on the bar exam. This course will not cover international arbitration, and its primary focus will not be on best arbitration practices. |
| Bankruptcy | B. Rucker | Study of insolvency law, with particular emphasis on federal bankruptcy law. |
| Board of Advocates | A. Hurst | Members of the Board of Advocates may receive ungraded academic credit, to be awarded in the spring semester of the member's third year in law school, upon completion of duties for the fall and spring semesters. |
| Business Organizations | C. Goforth | Course is constructed around different forms of business organizations, with emphasis on agency and partnership law, and corporation law. |
| Civil Procedure | H. Brill/B. Bullock | Study of the process of civil litigation from preliminary matters such as court selection and jurisdiction, through joinder of parties and discovery techniques, to disposition of cases and finality of judgments. Some attempt is made to cover the antecedents of modern procedure; where appropriate, suggestions for reform are developed in class discussion. Emphasis is on the Federal Rules of Civil Procedure. |
| Clinic: Adv. Immigration | A. McGowan | Immigration Clinic will provide opportunities for students preparing for a career in immigration law or general practice by developing skills that are critical in legal practice through an experiential learning model. Working under the supervision of a clinical faculty member, students will represent non-citizen clients in immigration matters for graded credit. Professional Responsibility is a prerequisite, as well as the completion of at least forty-eight credit hours prior to enrollment. Prerequisite: LAWW 5013 Professional Responsibility |
| Clinic: Civil Litigation and Advocacy | A. Smith | Students will represent low-income clients seeking to enforce their rights in civil matters. Under close faculty supervision, students will develop and refine their ability to effectively and ethically practice law. Students will handle all aspects of client representation, including interviewing and counseling, fact investigation and discovery, negotiation, and court appearances. Students will also participate in a weekly seminar and may have the opportunity to engage in other forms of advocacy. Prerequisite: Cumulative GPA of 2.00, successful completion of 48 semester hours, including Civil Procedure, Criminal Procedure, Evidence, and Professional Responsibility, and qualifying for Rule XV practice. |

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| Clinic: Community and Rural Enterprise Development | P. Norman | Students in the CRED Clinic represent small businesses, non-profits, cooperatives, and small municipalities throughout Arkansas. Under faculty supervision, students are lead attorneys on their matters, interviewing clients, conducting research, drafting legal documents, and counseling clients on their options. Students approach lawyering from a client-centered perspective, developing a deep understanding of their clients' goals and the context in which they operate, while fostering their clients' autonomy and efficacy. Through client work and the weekly seminar, students learn to break down complex real-world legal issues, engage in self-directed study of new fields of law, manage professional relationships, and reflect critically on the ethical and strategic implications of their lawyering choices. Prerequisite: LAWW 50103 Professional Responsibility and all other qualifications for Rule XV practice. |
| Clinic: Criminal Practice | J. Worlow | The Criminal Practice Clinic represents clients charged with misdemeanor and simple felony charges primarily in Washington County. Under close faculty supervision, students develop their ability to effectively and ethically practice law while providing much-needed legal assistance. In addition to client representation, and court appearances, students participate in a weekly seminar. Qualification for Rule XV practice. Prerequisite: LAWW 6093 Basic Evidence, LAWW 41703 Criminal Procedure, and LAWW 50103 Professional Responsibility. |
| Clinic: Immigration | A. McGowan | Immigration Clinic will provide opportunities for students preparing for a career in immigration law or general practice by developing skills that are critical in legal practice through an experiential learning model. Working under the supervision of a clinical faculty member, students will represent sectors of the immigrant population for graded credit. Criminal Procedure and Professional Responsibility are prerequisites, as well as the completion of at least forty-eight credit hours prior to enrollment. Prerequisite: LAWW 50103 Professional Responsibility. |
| Conflict of Laws | S. Cravens | Course is about cross-border disputes and choice-of-law questions. Will touch on circumstances under which one jurisdiction will recognize/enforce a judgment from a sister jurisdiction. |
| Construction Law Practice | C. Circo | Construction Law Practice focuses on the skills lawyers use to identify, assess, and manage risks that clients face in construction projects, to structure, negotiate, and draft design and construction contracts, and to resolve construction project disputes. While we will apply these skills in the construction industry context, the basic skills are transferable to many other practice fields. The course, which qualifies for experiential (skills) credit, will provide students with practice in these areas. There will be no final examination; grades will be based on performance in simulations and exercises, and on quizzes over assigned readings, along with consistent attendance and engaged participation (which are required). Some aspects of the course may be coordinated with a related course offered to students in the Master of Science in Construction Management program of the College of Engineering so that students in the two courses may collaborate virtually on certain simulations and exercises. |
| Criminal Sentencing | K. Eaton | This course will introduce students to key issues in U.S. sentencing law, theory, and policy. The course will cover the basic elements of the federal sentencing guidelines and their practical application, as well as the statutory sentencing factors that all judges are required to consider. Sentencing strategies and best practices will be addressed, as will the topics of capital cases, sentencing options, the presentence investigation process, aggravating and mitigating sentencing factors, the use of expert witnesses, preserving issues for appeal, and mandatory minimum sentences. |
| Employee Benefits and Compensation | J. McGuire | Benefits issues affect virtually all employees at some point in their career. This course will introduce you to the complex and dynamic legal framework governing employee benefits, with a focus on ERISA and the Internal Revenue Code. We will discuss both retirement and welfare plans in detail, including the spectrum of plan types and the document and administrative requirements attendant to each. We will also dive into the roles of the plan sponsor and plan fiduciaries and their duties to plan participants and the federal government, including the handling of claims and disputes and reporting and disclosure requirements. Since employee benefit plans are frequently the subject of high-profile legislation and litigation, we will also discuss litigation trends and public policy issues. |

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| Entertainment Law | D. Pieper | Examines the legal principles and relationships of the entertainment industry, with a primary emphasis on the music industry; provides an introduction to the practice of entertainment law and the negotiation of entertainment contracts; highlights a variety of legal and practical issues that arise when representing clients in the entertainment industry. |
| Environmental Law | S. Gosman | Devoted primarily to the legal problems related to the environment. Included is consideration of environmental impact in public and private decision making. |
| Essential Legal Research | S. Probst | This course covers research techniques essential to practicing law. Research skills from the first year will be developed and expanded so that students will be confident in their ability to locate all relevant controlling authority governing a given research problem, understanding its history and relation to other authorities and research resources. The course will also introduce search methodology and practice-oriented and non-legal research resources that will enhance students' research skills and prepare them for practice. |
| Estate and Gift Taxation | R. Hurst | Focus on relationship between income, estate, and gift taxes; the gross estate, including inter vivos transfers included in the gross estate; jointly held property; appointed property; life insurance; valuation; estate tax deductions and credits; taxable gifts, gift tax exclusions. Also will cover post-death planning as well as some aspects of administration of estates of decedents. Covers both a general overview of the tools and skills necessary for planning estates. |
| Evidence | D. Bousquet | Study of the rules of evidence under which trials are conducted; the methods by which items of evidence and admitted or excluded; relevancy, real evidence, testimonial proof, and hearsay and its exceptions. |
| Externship Seminar - Advanced (Required for repeat externs.) | A. Menendez | The Advanced Externship course is designed for students in a second or subsequent externship experience and builds upon their prior learning through individualized mentorship and self-directed reflection. Instead of in-person seminars, students will participate in one-on-one meetings and complete reflective assignments tailored to their specific field placement challenges and career goals. |
| Externship Seminar (Required for first time externs only.) | A. Menendez | The Externship Seminar is required for all first-time externship students and serves as the academic component of the externship experience. Through a series of in-person class meetings, students will engage in guided discussions, reflective assignments, and collaborative activities to develop professional skills relevant to their field placements. Topics will include professionalism, workplace dynamics, legal ethics, and strategies for success in both externship placements and future legal careers. This course emphasizes self-assessment and professional identity formation to prepare students for the legal profession. |
| Externships | A. Menendez | Integration of legal doctrine, theory, skills and legal ethics in a realworld professional setting. In the academic component of the course, students will explore how they can learn from experience, specifically experience working with clients, solving problems and developing a sense of who they are and the kind of lawyer they want to be. |
| Family Law | D. Bousquet | Survey of family law, including the statutory law of domestic relations as well as constitutional restraints on the state's regulation of the family. Topics covered include, but are not limited to, divorce, child custody, domestic violence, reproductive rights, and family privacy. |
| Federal Income Tax of the Individual | W. Foster | Fundamentals of the federal income taxation of individuals. Topics covered include gross income, deductions, assignments of income, basis, taxation of property transactions, and tax accounting. |
| How to Run a Law Firm | A. Strepps | This course equips students with the fundamental skills and knowledge required to successfully manage a small law firm. Covering key topics such as financial management, client acquisition and retention, operational efficiency, ethics, and leadership. Students will gain a practical understanding of the business side of legal practice. Emphasis will be placed on real-world application through a highly interactive and hands-on learning experience. |
| Immigration Law | D. Devenport | A study of the immigration, nationality, and naturalization laws of the United States; discussion of policy issues relating to migration, refugees, asylum, deportation, and citizenship issues. The Course will also explore pop culture references to immigration issues and examine the truths and fallacies of what is presented for entertainment purposes. |

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| Independent Legal Research | TBD | Independent legal research conducted under the supervision of faculty members. Ordinarily a student may not accumulate more than two semester hours of credit for Independent Legal Research. This cumulative maximum may be exceeded only by special permission of the dean, who in exceptional circumstances may approve a cumulative maximum credit of three semester hours of credit for Independent Legal Research. |
| Interschool Competition | A. Hurst | Interschool Competition Team provides an avenue for outstanding student advocates to register their completion of a rigorous interschool competition for purposes of academic credit. Students may register for this credit after satisfying the standards for approval of non-graded credit for Interschool Competition Credit, as outlined in the University of Arkansas School of Law Board of Advocates Bylaws and relevant Bylaw and Academic Standards provisions, as promulgated by the Faculty. |
| Interviewing, Counseling, and Negotiation | C. Kelley | This course provides instruction and practice in interviewing and counseling clients and in negotiating on behalf of clients in a wide variety of situations. In addition to teaching strategies and techniques, the course will provide extensive practice through the use of simulated exercises. When you complete this course, you should be familiar with the most common interviewing, counseling, and negotiating techniques and strategies, and you should be able to implement those techniques and strategies in many different situations that lawyers face. |
| Intro to Intellectual Property | U. Ewelukwa | This course involves an introductory survey of topics in intellectual property, including copyright, trademark, patent, and unfair competition issues. If time permits, the course may also cover certain aspects of e-commerce. |
| Journal of Food Law & Policy | S. Schneider | Students receive credit for completion of duties on the Law School's publication of The Journal of Food Law & Policy. |
| Law Review Credit (See Notes) | D. Rice | Law review credit. |
| Legal Research and Writing | A. Killenbeck/A. Fisher/D. Weatherby/A. Hurst | An introduction to the special problems posed by the legal analysis and the expression of the results of that process. The primary emphasis will be on basic legal analysis techniques, basic legal writing skills, and proper citation form. Students will complete a series of writing assignments. |
| Mediation and Practice | TBD | This is a skills class and therefore includes a lot of interactive work, including mock mediations. All students are required to actively participate in the mock mediations. While lecture is part of the course, a significant portion is class discussion and all students are expected to have completed the readings and contribute to the discussion. Due to the condensed structure of the course, the reading for the weekend sessions is very heavy. It is expected that students will have completed the weekend reading assignment prior to class. |
| Mergers and Acquisitions | R. Anderson | This course examines the legal and business considerations involved in the purchase and sale of a business, including an in-depth look at various transactional structures and the implications for shareholder voting, appraisal rights, along with an extensive review of director duties at all stages of the deal. Pre or Co-Requisite: LAWW 4294 |
| National Security | J. Thornlin | This course will examine the constitutional, statutory, international, and regulatory law governing how the United States protects its citizens and interests from external threats. Key topics include: presidential war powers, limits on intelligence collection and operations, national security-related domestic and international criminal law, and emerging legal issues in modern warfare. |
| Nonprofit Organizations | W. Foster | This course examines issues relating to the organization, operation, governance, and dissolution of various nonprofit entities, including charitable and public benefit corporations. Topics covered include the regulation of charitable contributions and their solicitation, obtaining and protecting tax-exempt status, and political and business activities of nonprofit organizations. |

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| Oil, Gas Law | P. Hickey | Study of the law of oil and gas with emphasis on the interests that may be created in oil and gas, the rights of the landowner, provisions in the oil and gas lease, the rights of assignees, and legislation dealing with production and conservation. Additionally, this course will provide an overview of brine law in Arkansas by providing a survey of brine development and production in Arkansas, including the advent of the nascent lithium industry in Arkansas, and by illustrating how Arkansas' brine legislation and leases differ from those governing the oil and gas industry. |
| Privacy Law | D. Cook | Information privacy law will examine the relationship between privacy and law as it affects consumers, businesses, and governments. Special attention will be paid to the online information ecosystem and public and private regulatory mechanisms. The sectoral nature of US privacy law, the influence of international laws and frameworks, and the emergence of US State law will be covered, and additional topics will include risk-based data practices, artificial intelligence, mobile device tracking, facial recognition technology, data breach response, online behavioral advertising, and use of "big data." Issues that attorneys may expect to encounter in general practice will be stressed. |
| Professional Responsibility | H. Brill | Role of the lawyer as counselor, advocate, and public servant; obligation to society of the individual lawyer and the profession as a whole; ethical problems of the profession; representation of the unpopular cause and the desirable client, lawyers' obligation to law reform; lawyer and the press; the lawyer in public service; the aspects of law office management. |
| Property | C. Circo/S. Clowney | This course deals with the creation and transfer of rights over property. The primary emphasis will be on entitlements in land. Subject to variations among professors, topics will include the rights of landowners to exclude and condition the entry of others, estates in land, co-ownership, landlord-tenant law, real estate and personal property transactions, and servitudes. |
| Securities Regulations | R. Anderson | This course explores the federal regulation of securities, with emphasis on the Securities Act of 1933 and the Securities Exchange Act of 1934. Topics examined include: the definition of a securities, public company disclosures, enforcement issues, antifraud rules, and insider trading liability, public offering mechanics, and exempt offerings. Prerequisite: LAWW 42904. |
| Sport Law | B. Pickett | The major topics covered include significant contract issues, tort liability involving participants, institutions, physicians and equipment manufacturers, criminal liability, drug testing, constitutional and related issues dealing with sports associations and Title 9 and gender equity issues. Other relevant topics may also be covered if possible. |
| State and Local Government | J. Pesek | This course will cover the basic units of local government and their relationships to state and federal government; territorial composition; employee relationships; sources of revenue of local units; and powers, duties, immunities, and activities of cities and towns. The course will address theoretical issues related to decentralization of government power and Arkansas-specific local government arrangements. |

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| Student Coordinating Attorney (See Notes) | Clinic | The School of Law recognizes the educational value of placements under the supervision of licensed, experienced attorneys, and offers students the possibility of public service learning opportunity serving as a student coordinating attorney for 2-3 credits of ungraded credit if approved by the designated Faculty Supervisor. This option shall be available only to a student with a cumulative GPA of at least 2.0 who has successfully completed 30 hours of Law School classes including Professional Responsibility, and who has obtained and submitted at least one recommendation from a faculty member who has had that student in at least one class in the past 12 months. A student coordinating attorney is a pro-bono position involving exposure to real world situations, involving some aspect of public service, where a lawyer's expertise and insights will be called for and can be observed. Placement is restricted to the courses offered in the all of the clinics offered at the law school. This position covers an entire semester (15 weeks during the spring and fall, and 10-12 weeks during the summer). For a two-credit student coordinating attorney position, the average work load must be no less than 8 hours per week in the fall and spring, or 10 hours per week in the summer. For a three-credit student coordinating attorney position, the average work load would be no less than 12 hours per week in the fall and spring, or 15 hours per week in the summer. Application required and must be completed in writing and delivered to the Faculty Supervisor no later than October 15 of the preceding semester for a spring semester student coordinating attorney position, no later than March 15 for a summer or fall semester student coordinating attorney position. |
| Torts | S. Craven/S. Gosman | An introduction to basic principles of liability for harm to persons and property. The course analyzes various categories of tortious conduct, defenses and immunities, damages, and underlying principles and policies justifying liability. |
| Trademark Law | B. Brady | This course examines exclusive rights in trademarks under the federal Lanham Act, as well as related state-law doctrines designed to protect against consumer confusion and unfair competition. Besides the basic requirements for trademark eligibility, registration, and infringement, the course will consider First Amendment defenses, the impact of the Internet and globalization, the right of publicity in light of the rise of generative AI, and the relationship of trademarks to other forms of IP like copyright and patents. |
| Trial Advocacy | T. Brooks & Staff | An introduction to actual trial work and trial techniques through simulated exercises and the conduct of a mock trial. |
| ULW: Business Drafting | C. Goforth | ULW-Business Drafting is an advanced writing course that takes students through a number of writing assignments. It is geared at teaching students to produce prescriptive writing, as oppose to predicting how the law would apply or persuading a reader about how the law should apply. This class therefore requires students to use information that they have gained in other classes, notably Business Organizations, and use it in drafting appropriate documents ranging from organizational forms, to documents describing how a business it to be operated, to commercial contracts. Students will also work on professionally communicating with various constituents such as clients and other attorneys about the contents of and rationale behind drafting choices in these documents. Prerequisite Law 4294 Business Organizations. |
| ULW: Civil Pretrial Docs | E. Esterbrook | Students will draft core pretrial documents, including a complaint, a motion to dismiss, and a motion for summary judgment, while engaging with a complex civil record drawn from actual federal court filings. Course features advanced drafting and editing strategies, personalized writing feedback, and instruction on local and federal rules. |
| ULW: Journal Writing Food and Law Policy | K. Nuckolls | Food Law & Policy introduces students to the complex system of law and regulation that governs the food system. Emphasis is on fundamental concepts of food law administered and enforced principally by the Food & Drug Administration and the US Department of Agriculture. Current topics in food regulation and policy formulation are also discussed. Recommended for Staff Editors on the Journal of Food Law & Policy |

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| Venture Capital Funds & Transactions | J. Smith | <p>This upper-level law school course provides an in-depth exploration of the legal, financial, and strategic aspects of venture capital (VC) funds and transactions. Students will examine the structure and operation of VC funds, the regulatory framework governing their formation and management, and the contractual arrangements between venture capitalists and entrepreneurs. The course will cover key topics such as fund formation, limited partnership agreements, securities regulations, investment term sheets, preferred stock financing, corporate governance in VC-backed companies, and exit strategies through mergers, acquisitions, or initial public offerings (IPOs). Students will analyze real-world deal documents and engage in case studies. Through this course, students will develop the legal and strategic skills necessary to advise investors, startups, and fund managers in venture capital financing. The course is designed for students interested in corporate law, mergers and acquisitions, private equity, and entrepreneurship law.</p> |
| Veterans Law | R. Henry | <p>The class presents the statutory and regulatory provisions pertinent to the issues that commonly arise in pursuing claims for veterans and their family members. We will review relevant cases, discuss practical explanations about how to work through claims, and navigate how to work with the government officials who process veteran's claims.</p> |
| Wills, Trusts, and Estates | S. Clowney | <p>This is the study of the traditional areas of wills and trusts (intestate and testate succession). The trusts area includes both the private trust and the charitable trust. Taxation problems are not covered in depth but are instead reserved for the Federal Estate & Gift Taxation course.</p> |